

MATLOCK PRE-SCHOOL PLAYGROUP

HOW PARENTS TAKE PART IN OUR SETTING

Our setting recognises parents as the first most important educators of their children. All the staff see themselves as partners with parents in providing care and education for their children. There are many ways in which parents take part in making the setting a welcoming and stimulating place for children and parents such as:

Exchanging knowledge about their children's needs, activities, interests and progress with the staff. For example contributing to their child's developmental folder, attending parents evenings, completing the 'all about me booklet', 'things I do at home' sheets, taking part in individual education plan meetings and progress checks, completing the activities in the communication bags, speaking to your child's key person – staff are always available after sessions for informal and formal discussions about your child, posting information about their child on the communication tree.

Contributing to the progress check at age two.

Contributing to the initial progress check.

Sharing their special interests and skills with the children.

Being part of the committee.

Taking part in events and informal discussions about the activities and curriculum provided by the setting. For example, attending our open mornings, taster sessions and committee meetings.

Joining in community activities in which the setting takes part in.

Please look at our parents notice boards at each site and our web page <http://www.matlockpreschoolplaygroup.yolasite.com/> for more information about both sites including the terms learning plans and routines.

PLEASE ASK ANY MEMBER OF STAFF FOR FURTHER INFORMATION OR TELEPHONE LIZ NEIL ON 07792353802